Programme of Inquiry

2021 School-Wide IB PYP Transdisciplinary Theme overview

		Term 1	Term 2		Term 3		Term 4
Year 7	Totara	**Who We Are (SoSci)**	**Where We Are In Place and Time (Sci)**	**Sharing the Planet (Sci)**	**How We Organise Ourselves (SoSci)**	**How We Express Ourselves (SoSci)**	**How The World Works (Sci)**
	Kauri	**Who We Are (SoSci)**	**Where We Are in Place and Time (Sci)**	**Sharing the Planet (Sci)**	**How We Organise Ourselves (SoSci)**	**How We Express Ourselves (SoSci)**	**How The World Works (Sci)**

		Term 1		Term 2	Term 3		Term 4
Year 8	Matai	**How We Express Ourselves (Arts and Technology)**	**How The World Works (Sci)**	**How We Organise Ourselves (SoSci)**	**Where We are in Place and and Time (Sci)**	**Sharing The Planet (Sci)**	**Who We Are (SoSci)**
	Rimu	**How We Express Ourselves (Arts and Technology)**	**How The World Works (Sci)**	**How We Organise Ourselves (SoSci)**	**Where We are in Place and and Time (Sci)**	**Sharing The Planet (Sci)**	**Who We Are (SoSci)**

Trans-Disciplinary Theme		Central Idea	Key Concepts Related Concepts	Learner Profile Attributes	Approaches to learning	Lines of Inquiry (Some starter ideas to guide inquiry)
Who We Are	Year					
An inquiry into the nature of the self, beliefs, and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be a human.	7	Awareness of change contributes to our understanding of ourselves.	Change Growth Identity	Balanced Reflective Confident Respectful	Self-management social skills	Emotional, behavioral, and wellbeing
	8	Exhibition	Exhibition	Exhibition	Exhibition	Exhibition

Trans-Disciplinary Theme		Central Idea	Key Concepts Related Concepts	Learner Profile Attributes	Approaches to learning	Lines of Inquiry (Some starter ideas to guide inquiry)
How The World Works	Year					
An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact scientific and technological advances on society and the environment	7	**All life is connected to the natural systems of the Planet/Universe.**	Connection Interaction Systems	Inquirer Knowledgeable	Research	Cyclic nature of the planet. The interdependence of life forms. The effects and consequences of change
	8	**Scientific concepts and principles help us make sense of the world we live in**	Function Progress Transformation	Knowledgeable Thinkers	Research	The behaviour and interaction of materials determine their use. Knowledge creates opportunities. Physical properties and characteristics of different matter

Trans-Disciplinary Theme		Central Idea	Key Concepts Related Concepts	Learner Profile Attributes	Approaches to learning	Lines of Inquiry (Some starter ideas to guide inquiry)
How We Organize Ourselves	Year					
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	7	**Our lives are organised by systems**	Responsibility Systems Organisation	Risk-taker Principled	Social	Systems that guide us. The decision-making process. Role of treaties and agreements.
	8	**Economic growth through enterprise and innovation**	Ethics Equity Justice	Inquirer Principled	Thinking	Interaction of and the roles of consumers and producers. The effect of decision making on a product. Access and use of resources.

Trans-Disciplinary Theme		Central Idea	Key Concepts Related Concepts	Learner Profile Attributes	Approaches to learning	Lines of Inquiry (Some starter ideas to guide inquiry)
Where we are in Place and Time	Year					
An inquiry into orientation in place and time; personal histories; homes and journeys; the discovery's, explorations, and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	7	**Significant individuals and events have changed the world we live in today**	Movement Impact History	Knowledgeable Thinkers	Thinking	Challenges, risks, and ideas create opportunities. Exploration leads to discovery. A multitude of events shape the world we live in.
	8	**Scientific understanding and principles guides advances in technology and future endeavors**	Perspective Connection Diversity Influence	Open-minded Reflection	Communication	A change in understanding needs has developed in technologies over time. Patterns and trends of physical phenomena. New knowledge promotes advances

Trans-Disciplinary Theme		Central Idea	Key Concepts Related Concepts	Learner Profile Attributes	Approaches to learning	Lines of Inquiry (Some starter ideas to guide inquiry)
How We Express Ourselves	Year					
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	7	**People use various forms of expression to provoke, challenge, and create change.**	Form Perspective Creativity Expression	Open-minded communicator	Social Communication	Creativity is used to reflect personal beliefs and perspectives. The impact and role of the media. Provoking change through various platforms. Self-expression portrays diverse ideas and experiences.
	8	**Ideas and feelings can be expressed through different media**	Form Connection Creativity Expression	Risk-taker Reflective	Social Communicator	Types of creative expression. Using a creative process to express ideas and feelings. Communicating effectively to an audience