

KOWHAI

Term 3 2019

SPECIALISATION

Term 3 is an exciting prospect for the Specialist department at ANI. The recent loss of our buildings has been a challenging time. However, we are pleased to still be able to offer the same innovative learning experiences for our students.

This term students will be taking part in our innovative technology and arts programme. Students will be spending time in all of the specialisation areas learning a variety of specific and fundamental skills through interactive workshops. We use a transdisciplinary approach to our teaching and make connections with what students are learning in class and apply theories and knowledge to real-world applications. Students are equipped with the tools to create an outcome relevant to their inquiries by using the design process.

TECHNOLOGY & THE ARTS

Year 8's in Technology will be inquiring into the past, current and future of technology. We will be learning about Paint.net (a simple Photoshop) and textiles, creating outcomes which demonstrate these different eras of technology. Year 7's will be using animation software to create short animated videos and using wearable arts to convey messages about sustainability through the Sharing the Planet inquiry.

Within the Arts year 8's will be looking into different art movements throughout time and developing skills to produce an outcome of their own. They will also learn skills Garage Band to create soundscapes. in Year 7's will be learning a variety of art styles and techniques and creating a multimedia piece of art. They will also have the chance to learn about using stop motion to portray an idea.

SCIENCE

This term in Science the Year 8 students will be focusing on key scientific principles such as forces and energy while inquiring into the Where We Are in Place and Time theme of inquiry.

PE

PE this term for year 8's will consist of using basketball as a medium to inquire into the important aspects of working within a team. Year 7's will also be doing this through hockey, football and netball.