

Rimu Team - Term 2



Welcome back to Term 2! Last term was definitely an exciting one with Rimu students approaching all areas of their learning with enthusiasm. A huge emphasis was placed on working collaboratively and sharing ideas together, especially through our whole school initiative of maths inquiry. In our respective classes, students looked at effective team work and how to be a confident communicator. As we start term 2 at Tui Ridge for camp, we encourage all students to make the most of the opportunities. Camp is a memorable time in year 8. It is a time for students to strengthen and create new friendships, develop self management skills such as independence and responsibility, overcome challenges and be risk takers with new activities. Be sure to check out our year 8 instagram page with photo updates during the week - [@year8learning](#). This term we explore culture, diversity and traditions. If you would like to contribute to student learning by sharing your knowledge in these areas, whether it be family histories/stories, traditions, cultural art, or expertise in cultural food, please contact your child's classroom teacher.



Homework: Students are to complete 45 minutes per night, 4 nights a week. Homework will be set online through Education Perfect and students can access this through their personalised account.

School uniform reminder: Full school uniform must be worn to and from school. This includes correct black shoes and knee high socks for boys. Please ensure hoodies, are named with your child's name and room. If it is wet, students should be wearing a school rain jacket to and from school.

Units of Inquiry—For each unit, teachers provide provocations around the lines of inquiry. With support and guidance, students then form their own questions in which they inquire into an area of personal interest related to the central idea and lines of inquiry.

WHERE WE ARE IN PLACE AND TIME

Central Idea: Journeys and exploration connect humankind in a global community

Lines of Inquiry: Traditions, values and beliefs connect groups of people; Personal identify in a multi-cultural society; Contributions in a global community

Key Concepts: Perspective. Connection

Related Concepts: Diversity. Influence

Essential Element Focus: Open minded & Reflective (learner profiles). Respect, Tolerance & Appreciation (attitudes). Social skills.

HOW WE EXPRESS OURSELVES

Central Idea: People pass on and sustain ideas, culture and heritage

Lines of Inquiry: Perceptions are culturally influenced; The role of arts in cultures, place, time & nature; Self expression portrays diverse ideas and experiences.

Key Concepts: Form. Perspective. Reflection.

Related Concepts: Aesthetics. Patterns.

Essential Element Focus: Open minded & Communicator (learner profiles). Creativity & Empathy (attitudes). Communication skills.

INTEGRATED INTO EACH UNIT OF INQUIRY

Literacy: Ideas: generating ideas, building on ideas (adding descriptions and detail in writing), understanding the author's ideas in reading.

Numeracy: Throughout the term students will develop skills and knowledge in number. Through maths inquiry, students will develop effective strategies to solve word problems. Focus will be placed on multiplication, division, addition, subtraction, decimals, fractions and percentages.

Mandarin: Mrs Emily Hemstapat (language specialist) will be teaching mandarin language twice a week with each class.

Technology & Art Specialisation: Students will attend 2 x one hour and half specialist blocks each week. Students will have either a technology or arts focus for this term.

PE: Mr Greg Berry (PE specialist) will take each class for one lesson a week. Classroom teachers will take the second PE session.

Te Reo: During term 2, Matua Jack (Te Reo specialist) will be working in classes for one lesson a week, building knowledge of Te Reo