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Auckland  
Normal  
Intermediate

# Term 2 2017 Newsletter Kawakawa Specialist Team



## Term 2 2017

Kia ora koutou. Term 1 was an exciting term for our students as they developed their learning skills by applying knowledge and understanding in the different specialist areas. With the start of a new term, there have been some staffing changes. We welcome Andrew Daldy as our new Music teacher and Jasmine Hanawy as our new languages teacher who will be teaching French. Linton, who previously taught Spanish will now be teaching digital technology. We look forward to working with your children to develop their creativity and artistic talents. Transdisciplinary Themes - Year 7: Who We Are & Sharing the Planet Year 8: How We Express Ourselves & Where We Are in Place and Time



Linton—Digital Technology



Dani—Science



Andrew—Music



Emily— Chinese



Jasmine—French



Kate Shin—Int. Student Advisor



Greg—Physical Education



Jodie—Visual Arts



Mariee—Technology

### Digital Technology—Year 7&8 Linton Rathgen

Year 7: Students will explore the themes of Sharing the Planet and Who We Are and learn how digital technologies are used to support learning objectives around these areas. They will learn about the concept of gamification and the use of digital technologies for learning such as Education Perfect.

Year 8: Students will use digital technologies to create a design outcome such as a website or online learning game which will be linked to the transdisciplinary themes of Where We Are in Place and Time and How We Express Ourselves.

## Visual Arts

Jodie Faircloth

This term Year 7 Visual Art students will be working within the theme 'Who We Are'. They will be focusing on the art element of line, with personal inquiries on the patterns of different cultures. They will be engaging in a variety of activities, such as monoprinting, calligraphy and watercolour resist to build their skills before starting their final piece.

Year 8 Visual Art students will be working within the theme 'Where We Are in Place And Time'. They will be focusing on the art element of texture and will be inquiring into the effects that can be created when combining different materials. They will experiment with a variety of every day objects such as cardboard, sand and glue, as well as art mediums like gesso and molding paste. This will then give them a firm basis of skills to create their artwork.

## Physical Education

Greg Berry

The unit of inquiry will focus on physical development related to techniques such as throwing an object for distance and accuracy. Students will use self management skills and attitudes while also integrating the psychological skills of goal setting, imagery, centering and relaxation that are critical mental skills associated with performance in sport.

## Performing Arts

Jodie Faircloth

This term Year 7 Performing Arts students will working within the theme 'Who We Are'. They will be developing their dance and drama skills, as well as inquiring into other elements of performance such as costume and make-up. They will address the topics of changing relationships during puberty, as well as the physical and biochemical changes that occur within this time. They will then be making an educational video.

## Science

Danielle Biddle

This term in Science the Year 7s will be exploring Who We Are as their theme. The students will learn about their bodies and the biochemical changes it goes through during puberty, as well as systems of the body. During this unit we will do practical lessons including dissections, experimenting with heart rates and investigating the effects of different foods on our bodies. Students will be introduced to experiment procedures, fair testing and scientific concepts, finishing the term with an inquiry of their own. I'm looking forward to an exciting term!

**Soft Technology**  
Mariee Guinibert

Year 7: Students will be exploring the theme 'Sharing the Planet' with a focus on using materials they wouldn't normally consider in new and exciting ways. With inspiration from other product designers and materials students will follow the design process to create a unique recycled product.

Year 8: The theme will be 'How We Express Ourselves' with an emphasis on wearable arts. Each student will be able to explore materials in creative ways to make a wearable art piece. Students will have the opportunity to work individually on a small piece or work within a group to create a show stopping expressive extravaganza.

**Chinese**  
Emily Hemstapat

Year 8: After our in-depth study on Chinese festivals in Term 1, we will be linking the transdisciplinary theme of Where We Are In Place and Time to the study of Chinese fashion in Term 2. We will be looking into the changes of men and women fashion in China over time covering the use of fabric and materials to the design of the outfit. With the other transdisciplinary theme of How We Express Ourselves, we will be extending our Mandarin language skills so we are able to introduce our family in detail.

**Food Technology**  
Mariee Guinibert (Year 7)

Year 7: Through the theme 'Sharing the Planet' students will investigate the different seasons of food and where our food comes from. Students will work towards being able to create a dish from ingredients they have grown in the school garden.

Linton Rathgen (Year 8)

For Year 8 Food technology, students will explore the transdisciplinary themes of Where We are in Place and Time and How We Express Ourselves. They will work together to work in diverse groups to create a new dish that represents them and their group.

**French**  
Jasmine Hanawy

Year 7: The transdisciplinary theme for this term is Who We Are and Sharing the Planet. Students will be introduced to learning French, where it is spoken around the world and the importance of learning a new language. Students will learn greetings and common classroom language that will help them to develop their communicative skills.

Music  
Andrew Daldy

Year 8: Linking to the Transdisciplinary Themes, students will grow individual courage, social skills, music and performance knowledge through being in a band. This includes writing poetic lyrics, creating musical sections and developing performance skills in order to create an impact on their audience.

Year 7: Key concepts for success in music & performing arts will be to listen to each other in order to understand and respond. Exploring these ideas will see the students harness their own strengths and develop further social skills that will impact their lifelong learning.