

Kawakawa

Specialist Team

2017

Term 1 Newsletter



Kia ora koutou and welcome to 2017 at ANI

The Kawakawa team, (also known as the Specialist team) are excited to start a new year of teaching. We look forward to meeting you and helping your child to develop in their learning journey. Year 7 students being new to the school will rotate through six different areas —Soft Technology, Food Technology, Hard Technology, Music, Performing Arts and Visual Arts. In Week 5 students will choose the specialisation area they want to continue with for Term 1. Students will inform their parents once they have chosen their area of choice. Below are pictures of individual team members and information on what they will be teaching this term. You can also view our [team blog here](#).



Linton—Spanish & Team Leader



Jodie—Visual Arts



Greg—Physical Education



Emily—Chinese



Kate—Korean



Mariee—Technology



Danielle—Science



Melissa—Music



Bill—Technology

Soft Technology
Mariee Guinibert

Year 7: It will be an exciting term for the students learning how to create a project through inquiry and the theme 'How We Organise Ourselves'. Students will use existing soft textile artists as inspiration and how materials can be reflective and symbolic.
Year 8: The theme will be 'How the World Works' with a focus on the key concept 'Change'. Students will explore this through material manipulation and reactions between dyes and fabrics.

Food Technology
Mariee Guinibert

Year 7: Food Technology for the term will be learning about the systems required to work within the food technology area. Understanding health and safety and food hygiene, how to read and follow recipes, make accurate measurements and adapt recipes all leading to hopefully some delicious outcomes.

Hard Tech
Bill Holland

The unit of inquiry for this term will be How We Organise Ourselves for the Year 7s and How The World Works and for the Year 8s. Students will learn about the principles and concepts of hard technology creating work related to the themes. The Year 8s will link to the science related lines of inquiry looking at the physical properties and characteristics of different matter.

Physical Education
Greg Berry

The unit of inquiry will focus on physical development related to techniques such as throwing an object for distance and accuracy. Students will use self management skills and attitudes while also integrating the psychological skills of goal setting, imagery, centering and relaxation that are critical mental skills associated with performance in sport.

Science
Danielle Biddle

Year 8: The transdisciplinary theme for this term is How the World Works. We will be looking at how scientific principles help us make sense of the world we live in. We will learn about the behaviour and interaction of materials, the physical properties and characteristics of different matter, and how scientific advances improve our lives. We will explore these topics through hands on experiments in the science lab, supported with further inquiry in the classroom.

Visual Arts
Jodie Faircloth

The focus for Year 7s will be on Colour Theory, with personal inquiries into artists who use primary, secondary and tertiary colours as their focus. Examples of this are Pop Art, traditional Mexican art or individual artists such as Evie Kemp. Their work will be driven by the Key Concepts of 'Responsibility' and 'Function' as well as the related concept of 'Organisation'.

Mandarin
Emily Hempstapat

Year 8: This term we will begin the year celebrating Chinese New Year and Lantern Festival. As Chinese New Year is the most celebrated festival in China, it is important that we immerse ourselves with its lively traditions, closely linking to the two IB themes of How the World Works and How We Organise Ourselves. Students will also learn basic language skills to greet and introduce themselves to one another.

Korean
Kate Shin

The purpose of Korean class is to improve students speaking and communication skills. This class will teach students how to greet and say farewells. Also they will learn how to write Hangeul, the Korean alphabet. The classes will have an additional focus on Korean culture using authentic cultural materials and activities. These classes are suitable for those who have no prior Korean background or knowledge.

Spanish
Linton Rathgen

Year 7: The transdisciplinary theme for this term is How We Organise Ourselves. Students will be introduced to learning Spanish, where it is spoken around the world and the importance of learning a new language. Students will learn greetings and common classroom language that will help them to develop their communicative skills. A key tool they will learn to use to help them with this language is an effective online learning system called Education Perfect.

Dance and Drama
Jodie Faircloth

The theme for Year 7 in Dance and Drama this term will be 'How We Organise Ourselves'. The Key Concept of 'Function' will see them inquire into the purpose of these artforms, as well as the varying roles that can be found within them. They will learn about the elements of dance and drama through the related concept of 'systems' and will develop themselves as 'risk takers', as well as enhancing their social skills. The term will culminate in a performance which showcases their knowledge of the aforementioned elements, as well as their understanding of the theme's Central Idea.