



# Rimu Team 2017

ani Auckland Normal Intermediate

Kia Ora and welcome to Rimu Team, a team full of energetic, innovative, passionate and committed teachers who are dedicated to making learning for 2017 enjoyable and purposeful for all students. We work collaboratively as a team to ensure learners are engaged, motivated and follow their passions. If you have any concerns throughout the year, please feel free to contact your classroom teacher.

Room 4	Miss Nicole Lewis (team leader)	nlewis@ani.school.nz
Room 5	Miss Rachel Harlen	rharlen@ani.school.nz
Room 9	Mr Jacob Markham	jmarkham@ani.school.nz
Room 10	Miss Emma Madgwick	emadgwick@ani.school.nz
Room 11	Miss Danielle Cook	dcook@ani.school.nz
Room 12	Miss Betty Tafa	btafa@ani.school.nz



Year 8 is an exciting year. There are numerous opportunities for students to get involved in and this term and we encourage everyone to be a risk taker and try something new, whether making new friends, joining a sports team or signing up for a cultural group at ANI. Home, school and community partnerships are critical to student learning and achievement. We will be encouraging students to constantly reflect this year and we encourage you as parents, to use these questions as talking points for their learning. **Where are you going?** (Thinking about learning goals and learning outcomes) **How are you going?** (Giving and receiving feedback, self assessment) **Where to next?** (Setting new goals, looking at progression).



**Uniform:** Full school uniform must be worn to and from school each day. Students must bring PE gear and school hat each day.

**Homework:** Students are to complete 30 minutes per night, 4 nights a week. Homework will be set online through Education Perfect and students can access this through their personalised account. Tasks will include numeracy and literacy reinforcements.

#### What's happening in our learning environments?

Follow our learning on Instagram: [@year8learning](#)  
Check out our **ILE blogs!** Each teacher will send a link

## Term Overview

Curriculum areas are integrated into our two units of inquiry for term 1 - *How The World Works* and *How We Organise Ourselves*. We encourage students to bring digital devices to school to support their learning.

### HOW THE WORLD WORKS

**Central Idea:** Scientific principles help us make sense of the world we live in.

**Lines of Inquiry:** The behaviour and interaction of materials determines their use; Knowledge creates opportunities; Physical properties and characteristics of different matter.

**Key Concepts:** Function and Change.

**Essential Element Focus:** Knowledge, Thinkers (learner profiles). Commitment, Enthusiasm (attitudes). Research Skills (skills)

**Science:** Students will be working with Science specialist Miss Danielle Biddle during this unit, with a focus on chemistry and physics.

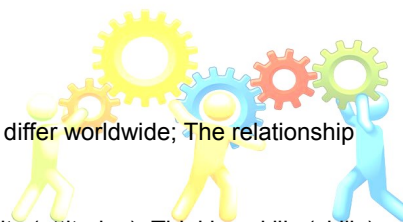
### HOW WE ORGANISE OURSELVES

**Central Idea:** The organisation of groups can impact mankind globally.

**Lines of Inquiry:** The rights and responsibilities of leaders; Ethics of individual rights differ worldwide; The relationship between mankind and the environment.

**Key Concepts:** Responsibility, Connection and Perspective.

**Essential Element Focus:** Inquirer, Principled (learner profiles). Co-operation, Integrity (attitudes). Thinking skills (skills).



### INTEGRATED INTO EACH UNIT OF INQUIRY

**Literacy:** Structure – How to structure sentences, paragraphs and texts correctly. Understanding the structure of different texts.

**Numeracy:** Throughout the term students will be building their *number knowledge* (multiplication/division) and working on *measurement and geometry*.

**Mandarin:** Mrs Emily Hemstapat (language specialist) will be teaching Mandarin language twice a week with each class.

**Specialist:** Students will attend 2 x one hour and half specialist blocks each week. Students will have either a technology or arts focus for this term.

**PE:** Mr Greg Berry (PE specialist) will take each class for one lesson a week. Students will also develop their water confidence through aquatics.