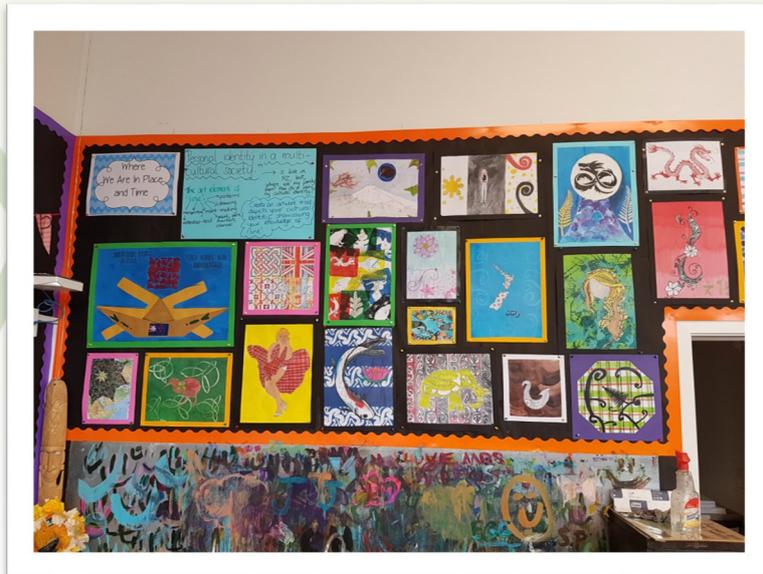




KAWAKAWA SPECIALIST TEAM 2017 TERM 3 NEWSLETTER



Transdisciplinary Themes

Year 7: How We Express Ourselves & Where We Are in Place & Time

Year 8: Sharing the Planet

Term 3 2017

Kia ora koutou and welcome back to a new term. The months are really flying by. We are looking forward to an exciting ten weeks of learning and discovery by the students in the specialist areas.

Last term we farewelled Mariee Guinibert, our technology teacher and this term we welcome Andrew Yiallourous and Oliver Wooding into the technology spaces. Oliver will take over from Linton Rathgen in the sixth week of the term. Linton who taught Digital Technology will now teach ESOL (English for Speakers of Other Languages). Our PE Specialist Mark Thompson will also be teaching in a classroom and PE will be taught by the classroom teachers until the arrival of our new PE specialist teacher.



Linton Rathgen



Jodie Faircloth



Emily Hempstapat



Kate Shin



Dani Biddle



Andrew Daldy



Jasmine Hanawy



Andrew Yiallourous

Digital Technology—Year 7&8

Linton Rathgen (Oliver Wooding from Week 6)

Year 7: Students will learn block coding in order to programme technology hardware and items such as robotics to make them function in a particular way. They will relate their design briefs to the transdisciplinary themes of How We Express Ourselves & Where We Are in Place & Time.

Year 8: Linking to the transdisciplinary theme of Sharing the Planet the students will learn how to write simple block code sequences and use them to create a technology outcome in virtual or augmented reality platforms online.

Soft Technology
Andrew Yiallourous

Hi, I'm Andrew Yiallourous and I'm the new Specialist technology teacher at ANI. I've been teaching for nearly a decade and have a background in academic subjects like critical thinking, philosophy and history as well as more creative subjects like art, design, food and technology. I've been a writer, a professional chef and run food businesses as well as being a professional artist and creative where I've been involved in projects around the world, from Europe, the US and Asia! I'm really looking forward to getting stuck into to all the great learning that happens at ANI.

Food Technology (Year 8)
Linton Rathgen

The Year 8s will link to the transdisciplinary theme of Sharing the Planet by exploring how the food and different ingredients are sourced and used in different parts of the world. They will understand the concepts of resource sharing and decision making when it comes to food production. The students will work collaboratively while researching and cooking a series of recipes and also integrate digital technology by filming themselves to create a Youtube channel of cooking.

Soft Technology
Andrew Yiallourous

Year 7: Through the theme of How We Express Ourselves, the students will be focusing in on how soft technology creations or products creates change or allows for personal expression.

Year 8: The students will be looking at the theme of Sharing the Planet. They will be using recycled materials and other environmental awareness to create a product that shows their ideas about how to best share the planet.

Food Technology (Year 7)
Andrew Yiallourous

Linking to the theme of How We Express Ourselves, the Year 7 students will use their creativity to create recipes that express their ideas and thoughts. They will first learn hygienic practices and how to work collaboratively in the food technology space. They will cook a series of recipes that link to how people express themselves in different cultures and ethnicities. The students will use online digital technologies to research their recipes and also record their progress throughout the term.

Visual Arts

Jodie Faircloth

Year 7s have an exciting term ahead! As part of the theme How We Express Ourselves, the students will be inquiring into how people use various forms of expression to provoke and create change. They will be given specialist skills such as stencil cutting, spray painting and printmaking, before creating art pieces that aim to make a positive impact on the world around them.

For Year 8s, students will be elevating their painting skills to a more advanced level by giving them focused tuition in water colour and acrylic. As part of their Sharing The Planet theme, the students will be exploring the balance between the human and natural world and use their new skills to create a piece that shows their understanding of the central idea.

Physical Education

Mark Thompson

The unit of inquiry will focus on tactical play with the context of invasion games. Students will use a variety of different game strategies such as deflection and use of space. Matching themselves against other students of similar skill, students will identify ways to improve and be more successful.

Performing Arts

Jodie Faircloth (Year 7s)

Andrew Daldy (Year 8s)

Year 7s: Term 3 sees the Year 7 Performing Arts students inquiring into the theme Where We Are in Place and Time, by honing their skills in character portrayal. In line with the significant historical character that they are focusing on in class, they will create and perform a monologue as this person, using a variety of drama components such as accent, facial expressions, body language, costume and make-up.

Year 8s: Students will develop practical knowledge of film and media concepts both behind and in front of the camera. Students will be creating projects crucial to expressing effective imagery that assist in conveying an important message or idea. These learnings of self expression and exploration will come to fruition through working with the Year 8 musicians in order to collaborate and create a music video to compliment and enhance the music's message.

Music
Andrew Daldy

Year 7: Students have the opportunity to extend themselves in musical and life skills by creating their own pieces of music and performing them live! Students will grow their skill sets of risk taking, music & performance and develop crucial social skills in a band setting. This through looking at how music has shaped the world we live in and how people express themselves.

Year 8: Students will begin to think about their upcoming year and becoming more orchestral in the decisions they make as individuals, students will study music generating ideas within the concept of sharing the planet. Looking at artists, genres and trends that generate impact, students will create their own pieces of music that effectively convey important messages.

French
Jasmine Hanawy

Year 7: Students will explore the transdisciplinary theme of Where We Are in Place and Time. Together we will work on a selection of famous French people who made a lasting contribution to the world and had a significant impact on our past and present. We will learn collaboratively to develop our French language skills so we can communicate about personal information, such as age, family and pets.

Science
Dani Biddle

This term in science the Year 8 students are investigating water conflict, animal adaptations and global warming through the transdisciplinary theme Sharing the Planet. Students will be doing hands on experiments such as adding carbon dioxide to ocean water and seeing the visual changes from neutral to acidic. They will also be experimenting with shells in these acidic environments to see the consequences of ocean acidification. This will help them to understand the concepts involved in climate change, such as what the change of pH in the ocean means to us. We will also look at animal adaptations of native and other New Zealand species.

Chinese
Emily Hemstapat

Year 8: To start the term, students will be celebrating their success in publishing a piece of writing about themselves and their family in Mandarin. Throughout the term, we will also be adding new information towards their writing. This includes likes and dislikes, family occupations and weekly activities. Term 3 is an exciting term for inquiry! We will be linking the transdisciplinary theme of Sharing the Planet to the study of China overcoming their challenges in balancing economic success and maintaining natural beauty of the country. Students will discover the resources China provides to the world while studying the struggles China faces in being one of the leading countries of this world.

Kate Shin
International Students

Term 3 is a very busy time for the international team with new international students beginning from Korea and China. We are also lucky enough to have a group of international visitors from Hong Kong with us for 1.5 weeks. Our international students bring a wealth of knowledge and culture to us and we love being able to share our culture with them also. It is a great experience for all involved. Your child may be lucky enough to have a new international student in their classroom or even luckier to have an international buddy. We are so grateful that our students at ANI are so kind and welcoming.