



# ANI SPECIALISATION TERM 4 MENU

## MAINS: SPEC/ARTS

**CAPTAIN PLANET TO THE RESCUE!!!** \$\$\$  
 TERM 4 WILL SEE YEAR 7 STUDENTS UNDERTAKING THEIR *HOW THE WORLD WORKS* INQUIRY; INVESTIGATING THE EFFECTS AND CONSEQUENCES OF CHANGE BY BECOMING SUPERHEROES AND HELP SAVE THE PLANET!  
 IN **SOFT MATERIALS** WE WILL BE DESIGNING AND MAKING SUPERHERO CAPES AND MASKS TO BE USED IN THEIR GROUP'S **PERFORMING ART'S** SUPER SKIT! **DIGITAL TECHNOLOGY** WILL BE CREATING A GAME TO CHALLENGE PLAYERS TO SAVE THE DAY. IN **VISUAL ARTS**, WE WILL BE LOOKING AT SUPERHEROES AND HOW THEY CAN CREATE THEIR OWN ARTWORK TO SUPPLEMENT THE GRAPHICS OF THE DIGITECH GAME. WHILE IN **MUSIC** STUDENTS WILL DISCOVER HOW TO MAKE THEME & VIDEO GAME MUSIC!  
**YEAR 8** STUDENTS WILL BE BUSY WORKING ON THEIR EXHIBITIONS DURING TERM 4 AND ALL THE SPECIALIST AREAS WILL BE AVAILABLE TO SUPPORT THEM AS NEEDED.

## DESSERT: SCIENCE

IN TERM 4 THE **YEAR 7** STUDENTS ARE \$\$\$  
 BACK TO SCIENCE AND WILL BE INVESTIGATING HOW THE WORLD WORKS WITH A FOCUS ON THE EARTH'S SYSTEMS AND OUR SOLAR SYSTEM. STUDENTS WILL EXPLORE THE LITHOSPHERE, GEOSPHERE AND ATMOSPHERE AND BEYOND THROUGH HANDS-ON EXPERIMENTS, SUCH AS TESTING THE STARCH LEVELS IN FOODS WE EAT AND USING NATIVE PLANTS TO CREATE NATURAL REMEDIES. THE SCIENCE CONCEPTS EXPLORED WILL BE SUPPORTED AND EXTENDED WITH THE CLASSROOM PROGRAMME.

## BEVERAGES: P.E.

WE WILL HAVE AN EXCITING TIME IN \$\$\$  
 TERM 4 BY FOCUSING ON DEVELOPING RELATIONSHIPS WITH SPECIFIC THEMES FOR **YEARS 7 AND 8**. THE STUDENTS WILL USE LOTS OF MOVEMENTS TO CREATE NEW SKILLS, DEVELOP CRITICAL AND CREATIVE ANSWERS WITH THEIR BODY TO PLAY ALL THE GAMES. THIS WILL HELP THEM EXPLORE NEW POSSIBILITIES REGARDING THEIR MOVEMENT, BODY AND THE SPACE AROUND THEM. NON-SPORTIVE GAMES, COLLECTIVE ACTIVITIES, SPORTS, TRAINING AND LEARNING WITH MOVEMENT AND HAVING FUN ARE PART OF OUR GOALS FOR THIS TERM. WITH THESE STRATEGIES, THE STUDENTS WILL BE ABLE TO TAKE THEIR LEARNING TO REAL LIFE.

## AMUSE-GUEULE: LANGUAGES

**JAPANESE:** WE ARE GOING TO DELVE INTO \$\$\$  
 MORE WAYS OF SELF-EXPRESSION THROUGH VERBAL COMMUNICATION AND VARIOUS CULTURAL ACTIVITIES THAT ALIGN WITH THE IB THEME "HOW WE EXPRESS OURSELVES".

**FRENCH:** YEAR 7S WILL BE LINKING TO THE \$\$\$  
 TRANSDISCIPLINARY THEME OF HOW THE WORLD WORKS BY EXPLORING THE EFFECTS AND CONSEQUENCES OF CLIMATE CHANGE AS WELL AS LOOKING AT THE PARIS AGREEMENT AND WHY IS IT IMPORTANT. THEY WILL ALSO CONTINUE TO DEVELOP THEIR LANGUAGE SKILLS BY WORKING ON A VARIETY OF ACTIVITIES RELATING TO LIKES AND DISLIKES, TIME, WEATHER, HOBBIES AND SPORTS.