



Technology & Arts

Rebecca O'Neill, Soft Technology
Drew Daldy, Music
Niamh O'Reilly, Visual Arts
Oliver Wooding, Digital Technology



This year will see a dramatic change in the way in which the Technology and Arts curriculum will be delivered. The traditional rotation through each different specialist area is no longer relevant in today's education climate. Current research suggests that a multidisciplinary, student-driven approach promotes the most authentic real-world learning.

In 2018 the specialist areas will look more like a 'makerspace' - a place in which people can gather to work on projects while sharing ideas, equipment, and knowledge. This will be fully integrated into normal classroom programs to extend student inquiries.

So what can students expect this to look like? In their classes, students will research areas of interest which relate to a given theme. To create and demonstrate their learnings about their inquiry topic students can use a combination of technologies: hard, soft, digital and food, along with the visual arts, music and performing arts. Specialist teachers will facilitate the development of skills in these areas as students pursue their personal learning goals.

There is a real buzz around the school about this new integrative innovation, with classroom and specialist teachers' alike eagerly anticipating higher levels of student engagement, authenticity, passion, enjoyment, and standard of work.

Languages

Linton Rathgen, Japanese
Jasmine Hanawy, French

We are extremely lucky to have highly skilled and passionate teachers who will be teaching year 7's French and year 8's Japanese during term 1. Students can look forward to authentic cultural experiences through Linton Rathgen's multilingual prowess and enthusiasm for anime. Year 7 students will be treated to Jasmine Hanawy's love of France and all things French, and if you are lucky, there could be crepes involved.

Science

Danielle Biddle, Science

Year 8 students will be inquiring into the World around them, specifically looking into matter and its properties. This will be explored through practical sessions in the science lab and linking these ideas through technologies and into students' lives. Everything looked at within science will be linked to the overarching idea of sustainability.

