

# 2018 School Wide IB Transdisciplinary Theme Overview

## Year 7 Programme of Inquiry

|        | TERM 1 (11 WEEKS)                    | TERM 2 (10 WEEKS)                      |   | TERM 3 (10 WEEKS)                   |                                     | TERM 4 (9 WEEKS)             |
|--------|--------------------------------------|--|---|-------------------------------------|-------------------------------------|------------------------------|
| TOTARA | HOW WE ORGANISE OURSELVES<br>(SoSci) | WHO WE ARE<br>(SoSci)                  | WHERE WE ARE IN PLACE AND TIME<br>(Sci) | HOW WE EXPRESS OURSELVES<br>(SoSci) | SHARING THE PLANET<br>(SoSci)       | HOW THE WORLD WORKS<br>(Sci) |
| KAURI  | HOW WE ORGANISE OURSELVES<br>(SoSci) | WHERE WE ARE IN PLACE IN TIME<br>(Sci) | WHO WE ARE<br>(SocSci)                  | SHARING THE PLANET<br>(SoSci)       | HOW WE EXPRESS OURSELVES<br>(SoSci) | HOW THE WORLD WORKS<br>(Sci) |

## Year 8 Programme of Inquiry

|       | TERM 1 (11 WEEKS)                     |                                       | TERM 2 (10 WEEKS)               |                        | TERM 3 (10 WEEKS)                       | w9/10 | TERM 4 (9 WEEKS)  |
|-------|---------------------------------------|---------------------------------------|---------------------------------|------------------------|---|-------|---|
| MATAI | HOW THE WORLD WORKS<br>(Sci)          | HOW WE ORGANISE OURSELVES<br>(SocSci) | SHARING THE PLANET<br>(Soc Sci) | WHO WE ARE<br>(SocSci) | WHERE WE ARE IN PLACE AND TIME<br>(Sci) |       | HOW WE EXPRESS OURSELVES (SocSci)<br><br><b>EXHIBITION</b><br>(Week 7 Wed/Thur) |
| RIMU  | HOW WE ORGANISE OURSELVES<br>(SocSci) | HOW THE WORLD WORKS<br>(Sci)          | SHARING THE PLANET<br>(SocSci)  | WHO WE ARE<br>(SocSci) | WHERE WE ARE IN PLACE AND TIME<br>(Sci) |       | HOW WE EXPRESS OURSELVES (SocSci)<br><br><b>EXHIBITION</b><br>(Week 7 Wed/Thur) |



| Transdisciplinary Theme<br>How the World Works | Yr | Central Idea   | Key Concepts<br>Related Concepts                     | Learner Profiles          | Attitudes                | Skills   | Lines of Inquiry  |
|--|----|--|--|---------------------------|--------------------------|----------|---|
|  | 7  | All life is connected to the natural systems of the planet       | Connection<br>Function<br><br>Interaction<br>Systems | Inquirer<br>Knowledgeable | Commitment<br>Enthusiasm | Research | <ul style="list-style-type: none"> <li>Cyclic nature of the planet</li> <li>The interdependence of life forms</li> <li>The effects and consequences of change</li> </ul>  |
|  | 8  | Scientific principles help us make sense of the world we live in | Function<br>Change<br><br>Progress<br>Transformation | Knowledgeable<br>Thinkers | Commitment<br>Enthusiasm | Research | <ul style="list-style-type: none"> <li>The behaviour and interaction of materials determines their use</li> <li>Knowledge creates opportunities</li> <li>Physical properties and characteristics of different matter</li> </ul> |

| Transdisciplinary Theme<br>How We Organise Ourselves | Yr | Central Idea                                     | Key Concepts<br>Related Concepts   | Learner Profiles         | Attitudes                 | Skills   | Lines of Inquiry   |
|--|----|--|--|--------------------------|---------------------------|----------|--|
|  | 7  | Our lives are organised by systems               | Responsibility<br>Function<br><br>Systems<br>Organisation                      | Risk taker<br>Principled | Cooperation<br>Integrity  | Social   | <ul style="list-style-type: none"> <li>Systems that guide us</li> <li>The decision-making process</li> <li>Role of treaties and agreements</li> </ul>  |
|  | 8  | Individual decision-making influences the future | Responsibility<br>Connection<br>Perspective<br><br>Ethics<br>Equity<br>Justice | Inquirer<br>Principled   | Co-operation<br>Integrity | Thinking | <ul style="list-style-type: none"> <li>Qualities, rights and responsibilities that come with leadership</li> <li>The rights of individuals differ across the global community</li> <li>Individual decision-making influences the future</li> </ul> |

| Transdisciplinary Theme<br>Sharing the Planet | Yr | Central Idea   | Key Concepts<br>Related Concepts                                 | Learner Profiles     | Attitudes                 | Skills | Lines of Inquiry  |
|---|----|--|--|----------------------|---------------------------|--------|---|
|   | 7  | Varying perspectives on finite resources can create conflict                   | Causation<br>Responsibility<br><br>Scarcity<br>Resolution        | Caring<br>Principled | Appreciation<br>Tolerance | Social | <ul style="list-style-type: none"> <li>The value of resources in a competitive world</li> <li>Management of finite resources</li> <li>Societies role in managing resources</li> </ul> |
|   | 8  | Managing the balance between the human and natural world can create challenges | Causation<br>Responsibility<br><br>Adaptation<br>Interdependence | Caring<br>Reflective | Appreciation<br>Tolerance | Social | <ul style="list-style-type: none"> <li>Personal responsibility leads to equality</li> <li>Equal access to resources</li> <li>Conflicts over resources</li> </ul>                      |